



Violence Prevention and Intervention

Providing a safe and healthy learning environment of belonging is essential to supporting students in their overall success. Preventing school violence requires a proactive approach to educating students about factors such as individual, relational, and community or societal violence. Research shows that prevention efforts and collaborative education and interventions that include teachers, administrators, families, community members or organizations, and students can reduce violence and improve the school climate and culture.

Below you will find examples of curricula, best practices and evidence-based research. Other evidence-based curricula, programs and practices may exist that are not posted here. The programs and resources provided below may be considered to assist school communities in developing and maintaining safe, supportive and healthy learning environments. The creation of this resource guide satisfies the mandated requirement of Minnesota State Statute 121A.038 sub. 7 (c), in which the commissioners of our agencies must jointly develop a list of evidence-based trainings that a school district or charter school may use for violence prevention education.

Evidence-based Programs, Curricula and Practices

The resources listed below have been identified as evidence-based violence prevention education as well as interventions.

Programs, Guides, and Tools:

The programs, guides, and tools can be utilized by school districts, charters and Tribal contract schools to develop and implement or improve content and practices in violence prevention education and training for all school community members, including students.

- Cybersecurity and Infrastructure Security Agency, [K-12 School Safety and Security Resource Guide](#)
- American Bar Association, [Tools for Preventing Youth Violence](#)
- Center for Positive Behavior Interventions and Supports, [School Violence Prevention](#)
- i love u guys Foundation, [Standard Response Protocol](#)
- National Association of School Psychologists, [School Violence Prevention](#)
- National Center on Safe and Supportive Learning Environments, [School Climate Improvement](#)
- Sandy Hook Promise, [Program Overview](#)

- United Nations Children’s Fund (UNICEF)-World Health Organization (WHO)-United Nations Education Scientific and Cultural Organization (UNESCO), [School-Based Violence Prevention](#)
- Centers for Disease Control and Prevention, [Preventing School Violence](#)

Staff Training Modules:

Training modules are for educators at all levels, school resource officers and public safety agencies. The goal of these modules is to provide training opportunities for violence prevention and response. These trainings are designed for professional practice implementation.

- National Center for School Safety, [Training Portal](#)
- Readiness and Emergency Management for Schools Technical Assistance Center, [Virtual Trainings, Online Courses, Webinars and More](#)

Reporting Resources:

One of the key factors in violence prevention is establishing and utilizing reporting mechanisms. An important aspect of reporting mechanisms and their effectiveness includes educating all school and community members in how to access them.

- Cybersecurity and Infrastructure Security Agency and the U.S. Secret Service National Threat Assessment Center, [K-12 Bystander Reporting Toolkit](#)
- Sandy Hook Promise, [Say Something Anonymous Reporting System](#)
- Violence Free Minnesota, [Youth and Prevention](#)

Support for Violence Prevention Initiatives and Responses:

The resources below are intended for school and public safety agency partners to provide information in support of violence prevention initiatives. They also include information on how to respond when violence has occurred.

- US Department of Education, Office of Elementary and Secondary Education, [Dear Colleague Letter](#)
- US Secret Service and US Department of Education, [Threat Assessment in Schools](#)
- US Surgeon General, [Youth Violence: A Report of the Surgeon General](#)

Contact Information:

For information on this statute requirement click here: [Sec. 121A.038 MN Statutes](#)

For questions or assistance from the Minnesota Department of Education (email or click here):
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