

Date: _____ Name: _____

Student Conduct and Students with Special Needs Survey (Cycle One - ANSWERS)

True or False *Circle the appropriate response for the corresponding statement.*

- T 1. Young students have shorter attention spans, and need to be reminded more often to follow the bus rules. ***Generally the younger the student, the shorter the attention span, and the greater the need to remind them of the school bus safety rules.***
- T 2. School bus drivers must address all incidents of unsafe behavior on a school bus. ***All incidents involving unsafe behavior on a school bus or at a school bus stop must be addressed and reported in writing to the school principal, or designee, if the behavior continues***
- F 3. Students using wheelchairs require constant supervision while riding on the school bus. ***A student in a wheelchair does not mean they require constant supervision as long as the chair is properly secured. Students in wheelchairs may have a physical disability without any other impairments.***
- T 4. Students with behavior related handicapping conditions can be unpredictable and must be watched for signs that would indicate a potential problem. ***Some students who have behavioral related handicapping conditions may give a sign that they are having a bad ride on the bus. Signs may include talking back, hyperactivity, aggressive behavior or some sort of other behavior which is out of the ordinary for that student.***
- F 5. The driver may discharge students from the school bus at any time during the ride, for failing to follow the school bus safety rules. ***Once the school bus is enroute, only a school or law official may remove a student(s) from the bus, the driver may not do so.***
- T 6. High school students when shown respect generally respect authority and do not intentionally give the driver a hard time. ***High school students generally respect authority if the person who is in the position of authority treats them fairly, consistently, and follows through with whatever they say they will do.***
- F 7. Students with learning disabilities usually cannot behave on the school bus. ***A student who is learning disabled can behave as well or better than other students. A learning disability is not an indication that the student will or does have behavioral problems.***
- T 8. The best way to deal with a disruptive student is to explain to the student that their behavior is inappropriate and why it is so. ***When dealing with students you should never cause a confrontation. It is much better to explain what you need the student to do and follow through with the necessary disciplinary actions than to confront a student.***
- T 9. The most effective way to get compliance with the school bus safety rules is to explain the rules, and the consequences for not following them. ***The best way to deal with children is to explain the rules and consequences, then follow through fairly and consistently if the rules are not followed.***
- T 10. The broken record technique is a method in which a person repeats a directive for proper behavior over and over. ***The broken record technique is when you repeat your request / directive at least three (3) times.***
- F 11. Drivers should intimidate students into complying with the school bus safety rules. ***Usually, intimidation of the students causes confrontation from students or parents, or school staff or all three. Drivers may never intimidate students on their bus.***
- T 12. Students who have behavioral disorders usually know why it is so difficult for them to get along with others. ***Not all behavioral disorders are alike, some students may not realize the extent of their special needs as compared to other students and may need adult guidance to help them get along with others***



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- T 13. When transporting students with special needs, a good source of information about each student is the student's parent or guardian. ***Parents and guardians will be your best source of information in regard to a particular student's unique needs or medical issues. The teacher is another good source of information.***
- T 14. A good way to manage student behavior is to learn the names of the students on your bus and use their name when you are talking to them. ***Knowing your students' names will help you build a relationship with them and will help reduce their stress and anxiety when you need to deal with behavioral issues.***
- T 15. Students may question the reason why you are asking them to comply with the school bus safety rules. ***Young students and students with disabilities may not fully understand that safety rules are in place to protect them from harm. This may require you to explain your actions or District policy several times and in different ways before the student understands the reasoning behind your request.***
- F 16. All students with special needs ride on special needs buses. ***Based on the student's abilities, they may not require a special bus for their transportation needs.***
- T 17. Even if the driver believes a request is reasonable, there may be some students who are unable to comply due to their special needs. ***Students may view rules and policies as unreasonable expectations for their behavior. Do not get into an argument; simply state the request and the reason for the request. If the student fails to comply consult with your supervisor for further direction.***
- T 18. If you have students on your bus with medical conditions you don't understand, you can ask the school for information. ***You can always ask the school for assistance. However, there may be some situations in which the school is unable to provide specific information as a result of the IEP (Individual Education Plan).***
- T 19. Students may "clam up" if they feel insecure or think something is wrong. ***It is normal for younger students to feel uncomfortable in speaking with you about certain situations, especially if it involves a discipline issue.***
- T 20. The best way to handle serious student discipline problems is to document those problems and manage them before they escalate. ***Always document discipline issues concerning student behavior. Follow your District's policy regarding student discipline.***

