

JJAC THREE YEAR PLAN, 2018 - 2020

CORE PROTECTIONS

Goals:

1. Deinstitutionalization of Status Offenders (DSO)
2. Jail Removal
3. Sight and Sound Separation
4. Phase out the use of Valid Court Order (VCO)

Objectives/Activities (what we're going to do):

1. DSO:
 - a) Educate judiciary/law enforcement/facility staff/prosecutors (integrate youth voice into our education methodology)
 - Juvenile laws
 - Brain development
 - Positive youth development
 - Public health and community engagement
 - Creating more alternatives
 - De-escalation techniques
 - b) Educate youth
 - Their legal rights
 - Treatment and placement options
2. Jail Removal:
 - a) Provide education to professionals via site visits and compliance inspections
 - b) Develop a collection of educational materials for use and distribution
3. Sight and Sound Separation:
 - a) Provide education to professionals via site visits and compliance inspections
 - b) Develop a collection of educational materials for use and distribution
4. Phase out the use of Valid Court Order
 - a) Explore existing legislation, draft new legislation
 - b) Coordinate a group to push new policy

Performance Indicators (how we're going to measure what we do):

1. DSO:
 - a) Added information in Post Board training

- b) Reduction in DSO violations
- 2. Jail Removal:
 - a) Reduction in Jail Removal violations
- 3. Sight and Sound Separation:
 - a) Reduction in Sight and Sound Separation violations
- 4. Phase out the use of Valid Court Order
 - a) Supreme Court action
 - b) Judicial training

Core Protections Action Plan:

Task	Person responsible	When	Support/ Resources needed	Outcome measures
DSO: Educate prosecutors	Callie H. Chyenne B. MCAA Police	At least two trainings during calendar year 2018	<ul style="list-style-type: none"> - Presentation materials - CLE's for juvenile prosecutors 	<ul style="list-style-type: none"> - Post-evaluation data indicates increased operational understanding of topics - Decreased number of DSO violations - Added information in Post Board training
DSO: Educate other related intersecting professionals: Judges, Facilities, Youth serving agencies	Mike M. Callie H. Chyenne B.	At least two trainings during calendar year 2019	<ul style="list-style-type: none"> - Presentation materials 	<ul style="list-style-type: none"> - Post-evaluation data indicates increased operational understanding of topics - Decreased number of

				<p>DSO violations</p> <ul style="list-style-type: none"> - Added information in Post Board training
<p>DSO: Educate youth about their rights</p>	<p>Mike M. Callie H. Chyenne B.</p>	<p>At least two trainings during calendar year 2020</p>	<ul style="list-style-type: none"> - Partnership with Legal Aid Youth Law Project, other youth serving agencies, and Public Defenders - Presentation materials 	<ul style="list-style-type: none"> - Post-evaluation data indicates increased operational understanding of topics - Added information in Post Board training
<p>Jail Removal & Sight and Sound Separation: Educate professionals via site visits and compliance inspections</p>	<p>Callie H.</p>	<p>Ongoing 2018-2020</p>	<ul style="list-style-type: none"> - Educational materials for use and distribution 	<ul style="list-style-type: none"> - Decreased number of jail removal and sight and sound violations - Added information in Post Board training
<p>DSO: Phase out the use of Valid Court Order: Push legislation in MN, judicial training</p>	<p>Mike M. Callie H.</p>	<p>2019</p>	<ul style="list-style-type: none"> - Existing legislation, or new legislation (if needed) - Coordinate a group to push new policy 	<ul style="list-style-type: none"> - Policy has been identified and presented to legislators (ideally, Supreme Court action taken) - Decreased DSO violations

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PUBLIC POLICY

Goals:

Statement of Principles:

One of the most difficult issues facing the juvenile justice system today is our inability or unwillingness to engage each other in honest and trusting conversations about racial, ethnic and gender disparities. The ability to have these courageous conversations depends on creating a safe/trusting environment in which people can share their experiences and perspectives. It is past time that we develop a strategy that promotes these conversations.

1. JJAC will bring communities together to engage in courageous, honest and productive conversations about how racial ethnic and gender disparities affect youth and families involved in the juvenile justice system.
2. These conversations will lead to strategies and policies that address these inequities to better serve our youth, families and public safety.

Objectives/Activities (what we're going to do):

Programs funded by JJAC will engage communities - including youth, families and systems leaders to participate in ongoing courageous conversations that focus on policies to address disparities. The hope is that these conversations will enable communities to gather and build relationships that result in new strategies and policies that address the long-standing, seemingly intractable problems within the juvenile justice system.

Performance Indicators (how we're going to measure what we do):

1. Facilitated conversations occur within every judicial district in Minnesota.
2. Recommendations and strategies/solutions are presented to a full JJAC meeting to enable JJAC to formulate and deliver recommendations to the governor, as well as Federal, State and local jurisdictions.

Public Policy Action Plan:

Task	Person responsible	When	Support/ Resources needed	Outcome measures
Develop a plan for how courageous conversations can occur	JJAC and DMC Sub-committee	Calendar year 2018	Funding	- Plan completed
Develop a budget for contract for facilitator/convener	JJAC and DMC Sub-committee	Calendar year 2018	Funding	- Budget completed
Develop RFP and deliverables – which will include required community/stakeholder involvement	JJAC and DMC Sub-committee	Calendar year 2018	Funding	- RFP completed (in an inclusive manner)
Choose successful responses to RFP	JJAC and DMC Sub-committee	Calendar year 2018	Funding	- Project selected
Implement project: <ul style="list-style-type: none"> - Groups identified - Trained in how to participate in courageous conversations - Meetings occur 	Contracted organization	Calendar years 2018-2020	Funding	- Meetings occur in all judicial districts
Evaluation/ Reporting: <ul style="list-style-type: none"> - Participants evaluated - Facilitator reports on ideas/outcomes from meetings 	Contracted organization	Calendar years 2018-2020	Funding	- JJAC presents recommendations to the governor, as well as Federal, State and local jurisdictions.

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DISPROPORTIONATE MINORITY CONTACT (DMC)

Goals:

1. Better describe state of DMC statewide through consistent data
2. MN will significantly reduce out of home placements per capita and per populations of color
3. Make a significant contribution to the body of information addressing DMC through creative approaches

Objectives/Activities (what we're going to do):

1. Better describe state of DMC statewide through consistent data
 - a) Improve upon what we collect
 - i) Identify data collection points within judicial districts
 - ii) Report on DMC as a baseline
 - iii) Develop and promote racial census forms to courts
 - b) Improve upon how we collect
 - i) Establish a central repository for data
 - ii) Develop and disseminate tool kit for data collection
 - iii) Training and follow-up for implementation of tool kit
2. MN will significantly reduce out of home placements per capita and per populations of color
 - a) Develop alternatives to out of home placement via partnership with JDAI
 - b) Support effectiveness of reunification with family
 - c) Redirection of out of home placement dollars to support intervention/assessment aimed at avoiding out of home placement
 - d) Out of home placement facility staff are trained to provide culturally relevant services
3. Identify and support creative community-based strategies for addressing disproportionality
 - a) Partner with creative thought processes/agencies
 - b) Establish a paid team of interns (with lead master's-level intern) to assist with this project

- c) Involve more youth and families in the search for solutions
- d) Better identification of populations impacted

Performance Indicators (how we’re going to measure what we do):

1. Better describe state of DMC statewide through consistent data
 - a) Identify stakeholders and key informants
 - b) Partner/collaborate/establish protocol and process for consistent data collection across judicial districts
 - c) OJP staff to summarize current data used for DMC reporting, identify data gaps, and recommend decision collection points in each judicial district to address

2. MN will significantly reduce out of home placements per capita and per populations of color
 - a) Crisis intervention processes available 24 hours that create pathways for success without out of home placement
 - b) Identify services that help service providers avoid out of home placement
 - c) Strengthen prevention strategies

3. Make a significant contribution to the body of information addressing DMC through creative approaches
 - a) Conversations in community and field across judicial districts
 - b) Create more visibility around issues through decision-maker education
 - c) Explore a public health model in developing solutions

DMC Action Plan:

Task	Person responsible	When	Support/ Resources needed	Outcome measures
Data – Improve upon what we collect: Utilize a paid team of interns (with lead master’s-level intern) to assist with data collection	DMC Subcommittee Callie H. Public Policy Subcommittee Universities (interns) OJP staff	Calendar year 2018	Funding Interns	<ul style="list-style-type: none"> - Intern team created - Research underway - OJP staff to summarize current data used for DMC reporting, identify data gaps, and recommend decision collection

				points in each judicial district to address
<p>Data – Improve upon how we collect: Establish plans for a central repository for statewide juvenile justice data, data-collection toolkit for jurisdiction, and follow-up training on toolkit</p>	<p>DMC Subcommittee Callie H. Public Policy Subcommittee Universities (interns)</p>	<p>Calendar years 2019-2020</p>	<p>Toolkit Contacts Funding</p>	<ul style="list-style-type: none"> - Toolkit created - Training delivered - Data repository plan established
<p>Reduction of out of home placements: Expand existing partnerships and establish new connections to national resources to: create a toolkit, provide training for facility staff, development of a crisis intervention service</p>	<p>DMC Subcommittee Callie H. JDAI counties Potential partner agencies</p>	<p>Calendar years 2019-2020</p>	<p>Toolkit Contacts Funding</p>	<ul style="list-style-type: none"> - Toolkit created - Contacts established and listed on website - Promotion of effectiveness of reunification with family - Redirection of out of home placement dollars to support intervention/assessment aimed at avoiding out of home placement - Out of home placement facility staff are trained to provide culturally relevant services

				<ul style="list-style-type: none"> - 24-hour crisis intervention service established
<p>Address DMC through a creative, community-based approach: Creative process agency Implements community conversations around juvenile justice and DMC</p>	<p>DMC Subcommittee Callie H. Universities (interns)</p>	<p>Calendar years 2018-2020</p>	<p>Funding</p>	<ul style="list-style-type: none"> - Community conversations are held - Data and recommendations are collected and organized - Contribution of community and youth voice in JJAC's DMC work - JJAC will present community-based solutions to legislature and governor - Reduction in DMC levels statewide