

MINNESOTA JUVENILE JUSTICE ADVISORY COMMITTEE THREE-YEAR PLAN, 2021 - 2023

PRIORITY AREA #1: ETHNIC AND RACIAL DISPARITIES (ERD)

Goals:

1. Enhance and build upon statewide data already collected to gain a better sense for where disparities are the greatest, identify where gaps exist, and understand which interventions are effective.
2. Support partnerships between community and system stakeholders focused on reducing ethnic and racial disparities in the juvenile justice system.
3. Drive policy change that will reduce out-of-home placement of youth who are Black, Indigenous, and People of Color (BIPOC).
4. Enhance knowledge and understanding of the juvenile justice system.

Objectives/Activities (what we are going to do):

1. Enhance and build upon statewide data already collected to gain a better sense for where disparities are the greatest, identify where gaps exist, and understand which interventions are effective.
 - a) Improve upon what data we collect
 - i) Data transparency: stakeholders should regularly report data in a way that will allow real time tracking of numbers and demographics of youth in detention facilities and correctional out-of-home placements
 - ii) Develop and promote racial census forms to courts
 - b) Improve upon how we collect data
 - i) Establish a statewide data hub that provides consistent definitions and data points for all reported data so that data can be gathered and compared in a meaningful way
 - ii) Pursue policy and practice changes that require prosecutors' offices to report on the following data points based on race, ethnicity, gender, age and offense: cases charged, diverted, declined, designated Extended Jurisdiction Juvenile (EJJ), motioned EJJ, motioned adult certification, and certified to adult court;
 - iii) Pursue policy and practice changes that require all judicial districts to report on the following data points based on race, ethnicity, gender, age and offense: charges sustained with a stay of adjudication of

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delinquency, charges sustained with an adjudication of delinquency, cases designated as EJJ cases, and cases certified to adult court

- iv) Develop and disseminate tool kit for data collection
 - v) Training and follow-up for implementation of data-collection tool kit
2. Support partnerships between community and system stakeholders focused on reducing ethnic and racial disparities in the juvenile justice system
 - a) Continue supporting and advocating for Minnesota's Juvenile Detention Alternatives Initiative (JDAI) reforms
 - b) Secure additional funding to support interventions aimed at avoiding out-of-home placements
 - c) Partner with creative thought processes/agencies
 - d) Support pilot initiatives that foster community and systems partnerships
 3. Drive policy change that will reduce out-of-home placement of youth who are Black, Indigenous, and People of Color
 - a) Establish a policy requiring a validated Risk Assessment Instrument (RAI) be used for all detention facilities holding youth across Minnesota
 - b) Collaborate with high-level decision-makers and influential systems partners in drafting and revising policies impacting youth
 - b) When drafting and revising policies, seek out the input of youth and their families, value this expertise and prioritize these perspectives in all decision-making
 4. Enhance knowledge and understanding of the juvenile justice system
 - a) Support education and training opportunities for youth and families education about the juvenile justice system
 - b) Seek out and identify opportunities to learn about what's working, ongoing challenges, promising practices

Performance Indicators (how we are going to measure what we do):

1. Enhance and build upon statewide data already collected to gain a better sense of where disparities are the greatest, identify where gaps exist, and understand which interventions are effective.
 - a) Identify stakeholders and key informants
 - b) Partner/collaborate/establish protocol and process for consistent data collection across judicial districts

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- c) OJP staff to summarize current data used for ERD reporting, identify data gaps, and recommend decision collection points in each judicial district to address
2. Support partnerships between community and system stakeholders focused on reducing ethnic and racial disparities in the juvenile justice system.
 - a) Conversations in community and field across Minnesota
 - b) Strengthen prevention strategies
 - c) Implement a solution-based public health model
 3. Drive policy change that will reduce out-of-home placement of Black, Indigenous, and Youth of Color
 - a) Create more visibility around issues through decision-maker education
 - b) Crisis intervention processes available 24 hours that create pathways for success without out of home placement
 - c) Identify services that help service providers avoid out-of-home placement
 4. Enhance knowledge and understanding of the juvenile justice system
 - a) Education and training events completed; audiences include: youth and their families, law enforcement, community providers, judiciary, and juvenile justice system professionals
 - b) Support opportunities to learn about what’s working, ongoing challenges, promising practices

ERD Action Plan:

Goal:	Task:	Person(s) responsible:	When:	Support/ Resources needed:	Outcome measures:
All	Establish an ERD Coordinator staff position to serve JJAC	ERD Subcommittee Callie H. OJP staff	Calendar year 2021	Funding OJP staff support	-ERD Coordinator hired
#1: Enhance and build upon statewide data already	Data Collection Policy and Practice Changes	ERD Subcommittee Callie H. Public Policy Subcommittee	Calendar years 2021-2023	Contacts Legislation	-Legislation passed

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collected to gain a better sense of where disparities are the greatest, identify where gaps exist, and understand which interventions are effective.		ERD Coordinator			
	Establish a Central Data Repository	ERD Subcommittee Callie H. ERD Coordinator Contractor?	Calendar years 2022- 2023	Funding Contacts Legislation	-Data repository established
	Data Collection Toolkit & training	ERD Subcommittee ERD Coordinator	Calendar years 2022- 2023	Toolkit	-Toolkit produced -Trainings delivered
	Develop and promote racial census forms to courts	ERD Subcommittee ERD Coordinator	Calendar years 2021- 2022	Racial Census Form(s)	-Form(s) produced -Education delivered to courts
#2: Support partnerships between community and system stakeholders focused on reducing ethnic and racial disparities in the juvenile justice system.	Community conversation /forum	ERD Subcommittee Callie H. ERD Coordinator Contractor?	Calendar year 2022	Funding Planning Committee	-Event delivered
	Secure additional funding to support interventions aimed at avoiding out-of-home placements	ERD Subcommittee ERD Coordinator	Calendar year 2022- 2023	Contacts	-Funding secured and successfully allocated
	Support creative thought processes/ agencies, cultural healing	JJAC	Calendar years 2021- 2023	Funding RFP	-Subawards issued

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	practices, and pilot initiatives that foster community and systems partnerships				
#3: Drive policy change that will reduce out-of-home placement of Black, Indigenous, and Youth of Color	Establish a policy requiring a validated Risk Assessment Instrument (RAI) be used for all detention facilities holding youth across Minnesota	ERD Subcommittee ERD Coordinator	Calendar years 2022-2023	Policy	-All MN detention facilities using a RAI
	Draft and revise policies impacting youth	ERD Subcommittee ERD Coordinator	Calendar years 2021-2023	Contacts	-Numerous policies revised
#4: Enhance knowledge and understanding of the juvenile justice system	Deliver education and training events for various audiences	ERD Subcommittee ERD Coordinator	Calendar years 2021-2023	Funding Training materials	-Education and training events delivered
	Inventory what's working, challenges, promising practices	ERD Subcommittee ERD Coordinator	Calendar years 2021-2023	Funding?	-Program and Practice inventory produced

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PRIORITY AREA #2: PUBLIC POLICY & SERVICES

Goals:

1. Meaningfully impact the deep and pervasive ethnic, racial and gender disparities in Minnesota's juvenile justice system
2. Keep youth out of the juvenile justice system who do not need to be there
3. Reduce harm and improve outcomes for youth in the juvenile justice system
4. Direct funding toward specific reform initiatives that will "change the narrative"

Objectives/Activities (what we are going to do):

1. Meaningfully impact the deep and pervasive ethnic, racial and gender disparities in Minnesota's juvenile justice system
 - a) Assess the policies, practices and laws that impact the services youth do/do not receive.
 - b) Discover how these policies, practices and laws affect how youth are entering the system.
2. Keep youth out of the juvenile justice system who do not need to be there
 - a) Identify and make available funding to support improved policies and practices
3. Reduce harm and improve outcomes for youth in the juvenile justice system
 - a) Develop a Juvenile Justice-Mental Health Continuum of Care:
 - i. Identify the service gaps and determine who can fill those gaps.
 - ii. Prioritize collaborative mental health case management, ensuring services and placement that best benefits the mental health needs of each individual.
 - b) Distribute the Continuum of Care tool to juvenile facilities
4. Direct funding toward specific reform initiatives that will "change the narrative"
 - a) Provide Title II funding: Programs funded by JJAC will engage communities - including youth, families and systems leaders to

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participate in ongoing courageous conversations that focus on policies to address disparities.

Performance Indicators (how we are going to measure what we do):

1. Meaningfully impact the deep and pervasive ethnic, racial and gender disparities in Minnesota's juvenile justice system
 - a) Fewer barriers preventing some youth and families from accessing services
 - b) Service providers and advocates are made aware of these services so they can better facilitate access for their clients

2. Keep youth out of the juvenile justice system who do not need to be there
 - a) Develop a clear statewide response set forth by law that handles children 10-12 as those in need of services.
 - b) Secure a funding stream that ensures the needs of these children are met and the behaviors are addressed in order to reduce further involvement in the juvenile justice system.

3. Reduce harm and improve outcomes for youth in the juvenile justice system
 - a) Mental Health Continuum of Care will result in:
 - i. Identification of service gaps (geographic, cultural, socioeconomic, etc.)
 - ii. Strategies for filling those gaps
 - iii. Elimination of those gaps
 - iv. Collaborative communication and follow-up between facilities and treatment providers
 - v. Awareness of all the available services and placement options?
 - vi. Improved operating procedures, including mental health criteria that determines which placement would best serve the mental-health needs of the individual

4. Direct funding toward specific reform initiatives that will "change the narrative"
 - a) Communities will gather and build relationships that result in new strategies and policies that address the long-standing, seemingly intractable problems within the juvenile justice system.

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Public Policy & Services Action Plan:

Goal:	Task:	Person(s) responsible:	When:	Support/ Resources needed:	Outcome measures
#1: Meaningfully impact the deep and pervasive ethnic, racial and gender disparities in MN's juvenile justice system	Assess the policies, practices and laws that impact the services youth do/do not receive	Policy and Partnership Sub-committee Callie H.	2021-2022	Funding?	Produce a report on how policies, practices and laws affect how youth are entering the system
#2: Keep youth out of the juvenile justice system who do not need to be there	Develop a clear response that addresses children 10-12 in need of services	Policy and Partnership Sub-committee Callie H.	Ongoing 2022-2023	Contacts Legislation	-Law established
	Identify a funding stream that ensures the needs of these children are met and the behaviors are addressed	Policy and Partnership Sub-committee Callie H.	Ongoing 2022-2023	Funding	-Funding stream identified
#3: Reduce harm and improve	Develop a Juvenile Justice-Mental	Mental Health Sub-committee	Ongoing 2021-2023	Partnership with DHS	-Increased number of youth receiving needed

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outcomes for youth in the juvenile justice system	Health Continuum of Care			Educational materials	therapeutic treatment(s) -Continuum tool produced and distributed
#4: Direct funding toward specific reform initiatives that will “change the narrative”	Provide Title II funding	JJAC	2021-2023	RFP	-Increased number of community conversations about disparities-reduction -Increased number of policies influenced by the community

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PRIORITY AREA #3: CORE PROTECTIONS

Goals:

1. Deinstitutionalization of Status Offenders (DSO)
2. Jail Removal
3. Sight and Sound Separation
4. Educating about the use of Valid Court Order (VCO)

Objectives/Activities (what we're going to do):

1. Deinstitutionalization of Status Offenders (DSO)
 - a) Educate judiciary/law enforcement/facility staff/prosecutors
(Integrate youth voice into our education methodology)
 - Juvenile laws
 - Brain development
 - Positive youth development
 - Public health and community engagement
 - Creating more alternatives
 - De-escalation techniques
 - b) Educate youth
 - Outreach and relationship building with youth-led organizations in our community
 - Invite youth speakers to the large JJAC meetings
 - Direct funds to youth-led organizations
 - Know Your Rights Presentations for youth
 - Draft policy suggestions with youth as advisors
 - Treatment and placement options
2. Jail Removal:
 - a) Provide education to professionals via site visits and compliance inspections
 - b) Develop a collection of educational materials for use and distribution
3. Sight and Sound Separation:
 - a) Provide education to professionals via site visits and compliance inspections
 - b) Develop a collection of educational materials for use and distribution
4. Educating about the use of Valid Court Order
 - a) Explore existing legislation, draft new legislation

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- b) Coordinate a group that educates about the proper use of Valid Court Order, including criteria for VCO exemptions

Performance Indicators (how we are going to measure what we do):

1. Deinstitutionalization of Status Offenders (DSO):
 - a) Added information in Post Board training
 - b) Reduction in DSO violations

2. Jail Removal:
 - a) Reduction in Jail Removal violations

3. Sight and Sound Separation:
 - a) Reduction in Sight and Sound Separation violations

4. Educating about the use of Valid Court Order
 - a) Supreme Court action
 - b) Judicial training

Core Protections Action Plan:

Goal:	Task:	Person(s) responsible:	When:	Support/ Resources needed:	Outcome measures
#1: DSO	Educate prosecutors	Compliance Sub-committee Callie H.	At least two trainings 2022-2023	Presentation materials and CLE's for juvenile prosecutors	-Post-evaluation data indicates increased operational understanding of topics -Decreased number of DSO violations -Added information in Post Board training
	Educate other related professionals:	Compliance Sub-committee Callie H.	At least two trainings	Presentation materials	-Decreased number of DSO violations

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	Judges, Facilities, Youth serving agencies		2022-2023		
	Educate youth about their rights	Compliance Sub-committee Callie H. Legal Rights Center?	At least two trainings 2022-2023	-Partnership with Legal Rights Center, other youth serving agencies, and Public Defenders -Presentation materials -CLE's	-Decreased number of DSO violations
#2: Jail Removal #3: Sight and Sound Separation	Educate professionals via site visits and compliance inspections	Callie H.	Ongoing 2021-2023	Educational materials for use and distribution	-Decreased number of jail removal and sight and sound violations -Added information in Post Board training
#4: Educating about the use of Valid Court Order (VCO)	Push legislation in MN, judicial training	Compliance Sub-committee Callie H.	Ongoing 2021-2023	-Existing legislation, or new legislation (if needed) -Coordinate a group to push new policy	-Policy has been identified and presented to legislators (ideally, Supreme Court action taken) -Decreased DSO violations