

PPOE Discussion

Advisory Committee 11-14-22

1. Needed and Reasonable Standard – can't continue a rule and can't propose a rule unless we can argue the rule is needed and reasonable.

2. Curriculum

Curriculum will not be a subject of rulemaking because it is not required to be in rules.

MN Statutes 14.03 NONAPPLICABILITY Subd. 3. Rulemaking procedures. (a) The definition of a rule in section 14.02, subdivision 4, does not include: (3) the curriculum adopted by an agency to implement a statute or rule permitting or mandating minimum educational requirements for persons regulated by an agency, provided the topic areas to be covered by the minimum educational requirements are specified in statute or rule;

The curriculum topic areas are identified in 6700.0300 Subp. 1 (see PPOE Draft v1).

The [Learning Objectives](#) provide specific guidance to the PPOE programs (updated 12/2021).

626.843 RULES, STANDARDS; EXECUTIVE DIRECTOR.

Subdivision 1. **Rules required.** The board shall adopt rules with respect to:

(7) a set of educational learning objectives that must be met within a certified school's professional peace officer education program. These learning objectives must concentrate on the knowledge, skills, and abilities deemed essential for a peace officer. Education in these learning objectives shall be deemed satisfactory for the completion of the minimum basic training requirement;

3. Requirements for PPOE Programs

The rule sections related to PPOE programs and schools will be reorganized. Current rules are in PPOE draft V1 document. The following topics are identified for discussion on possible rule provisions.

A. Student Admission to PPOE program – see pg 5, subp. 5 of PPOE draft for current rules

- Review of minimum selection requirements
- Student self-report criminal history? Schools pull criminal history record? (Peggy says this is required, if this continues should be in rule)
- Admission standard in current rule:

6700.0300 Sub 5.B. No student may be admitted to the professional peace officer program who:

(1) poses a serious threat to the health or safety of themselves or others; or
(2) has been convicted of any crime listed as a disqualification from appointment to the position of peace officer under part [6700.0700](#), subpart 1, item F.

- Require student to provide, and school to assess, transcripts of any post-secondary degree if applicable
- What other issues should be addressed in rule?

B. School Certification Process (see V1 Draft, 6700.0400, page 4)

C. School administrative requirements

- Retention of records, access to records
- Renewal of POST certification
- Appoint PPOE Coordinator, notify Board of new ones (rule allowance for unqualified coordinator during unanticipated absence of coordinator – temporary leave or on termination?)
- Incorporate learning objectives as updated

D. PPOE Coordinator – Current Rule Requirements (misc. requirements in rule below)

- What should be Qualifications for Coordinator?
 - Current rule : bachelor's degree in law enforcement, criminal justice, education, social or behavioral science, or related field and at least three years of experience with a criminal justice agency (6700.0300 Subp. 6.D)
 - Current rule (definition) requires position to be full-time
- What should be/are the responsibilities of Coordinator?
- Coordinator responsibilities in current rule
 - allowed to waive instruction due to equivalent training (**6700.0300 Subp. 2.**)
Should this apply to both skills and non-skills?
 - file renewal app for school (**6700.0400 Sub.3 C.**)
 - provide students with discrimination complaint procedures (**6700.0401 Subp. 2.**)
 - notify board student completed program (**6700.0300 Sub 6**)
 - establish student meets min selection requirements?
 - approve remedial plan for exam failures?
 - attest to student completion of PPOE program?
 - what else?

E. Instructor Qualifications

- Subp. 7. **Instructor requirements.** All instructors who teach law enforcement courses in a certified school shall possess a postsecondary degree, or have professionally recognized training and experience to teach the assigned subject matter.

F. Safety Policies (see V1 Draft, 6700.0300, Subp. 8, page 4)

G. Other issues

- Regionally accredited school - need new criteria to define acceptable schools offering post-secondary degrees
 - CA's standard for accreditation: Any accreditation or approval required by this subdivision shall be from a state or local government educational agency using local or state government approved accreditation, licensing, registration, or other approval standards, a regional accrediting association, an accrediting association recognized by the Secretary of the United States Department of Education, an accrediting association holding full membership in the National Council for Private School Accreditation (NCPSA), an organization holding full membership in AdvancED, an organization holding full membership in the Council for American Private Education (CAPE), or an accrediting association recognized by the National Federation of Nonpublic School State Accrediting Associations (NFSSAA)

- PPOE for persons with post-secondary degree
- Review MN Specific Training – is skills included? Should we tie to learning objectives?
- Identify in rule how long coursework is valid for students who drop out of program and then wish to return a year later, 5 years later, etc.
- How long after completing PPOE is student eligible to take test